





# Data managing and archiving



Elide Pantoli, PhD candidate UCSD December 15<sup>th</sup> 2015



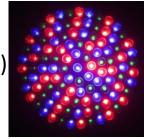
NHERI @ UCSD Workshop, 14-15 December, 2015

# **INTRODUCTION**



# Elide Pantoli

L.E.D.(ay)



- Ph.D. candidate in Structural engineering at UCSD
- Worked on the BNCS project
- In charge of instrumentation (analog sensors) and uploading data from analog sensors on NEEShub

# **HISTORY OF EXPERIMENTAL DATA**

### From the <u>seed</u> of the idea to the <u>sharing</u> of knowledge



# PHASE 1: Brainstorming phase: determining the goals



<u>PHASE 2</u>: Developing instrumentation plans

<u>PHASE 3</u>: Installation of the sensors



<u>PHASE 4</u>: Testing i.e. Data collection



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PHASE 5: Data sharing

## **HISTORY OF EXPERIMENTAL DATA**



# **PHASE 1: BRAINSTORMING**

<u>WHAT WE DO</u>: Determine what are our goals, what information we want to obtain from the test. Related to the open issues in the field

<u>WHO DOES IT</u>: Group of experts in the field [academia + industry]

### EXAMPLE for precast cladding panels:

Meeting between

- <u>Professors</u> (UCSD, SJSU)
- Industry representatives (Willis Construction, Clark Pacific)
- PCI advisor board

Determination of the goals: e.g. determination of the magnification of acceleration in the cladding panels, force in the connections, displacements relative to the building

<u>WHAT WE DO</u>: Starting from the goals, we determine how to measure it e.g. which sensors to use, how to installed them etc.

WHO DOES IT: Students and technicians (back and forth with Professors)

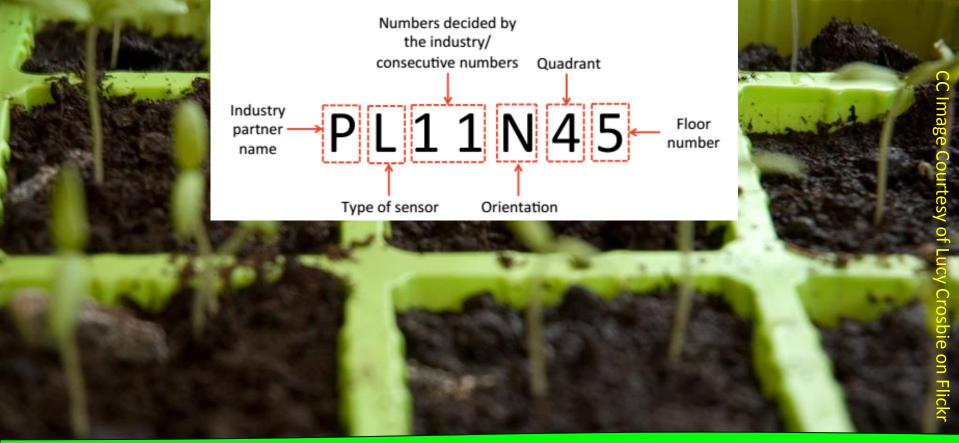
### **EXAMPLE for precast cladding panels:**

Since we want to measure the magnification of accelerations, let's install sensors at mid height and top of the panels measuring the horizontal acceleration. Let's also measure the vertical acceleration at the two sides of the panel to see the effects of rocking! Let's do this in 2 panels located where we expect a larger response.

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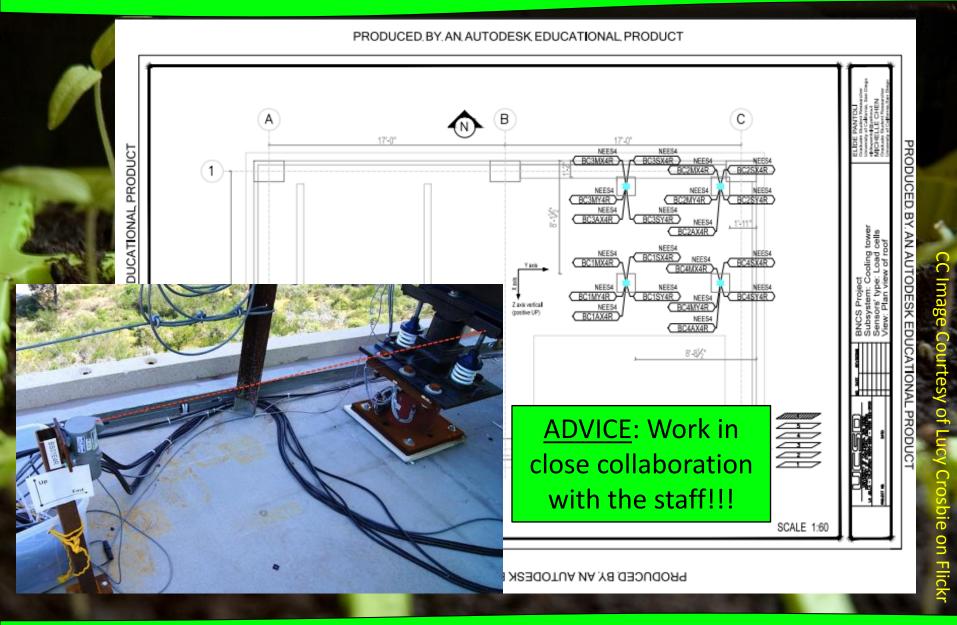
# NOTE: Why is the name of sensors SO IMPORTANT (especially if many sensors are used)?

- It helps us identify the sensor <u>during testing</u> (if there are problems)
- It helps researchers navigate through data during <u>data analysis</u> phase



Elide!!!! I took a look at the data and channel UA16U46 is not working!!!! Let's fix it! This channel is from one of the UCLA (U) accelerometers (A) pointing upward (U) installed on the roof (6) in the North-East quadrant (4).





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### WHAT WE DO:

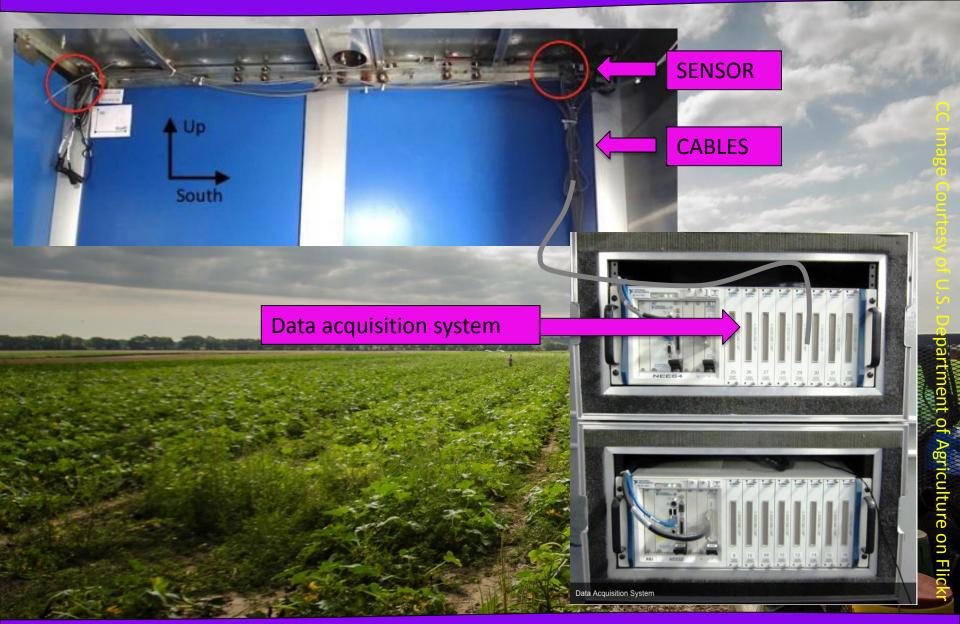
1) The <u>sensors</u> are installed on the building, as specified in the instrumentation plans

2) Cables are run from the sensor to one of the "nodes"=data acquisition system (try to run the cable to the closest node)

3) Set up nodes (check, input the calibration factors etc.)

WHO DOES IT: Lab technicians, with the help of students

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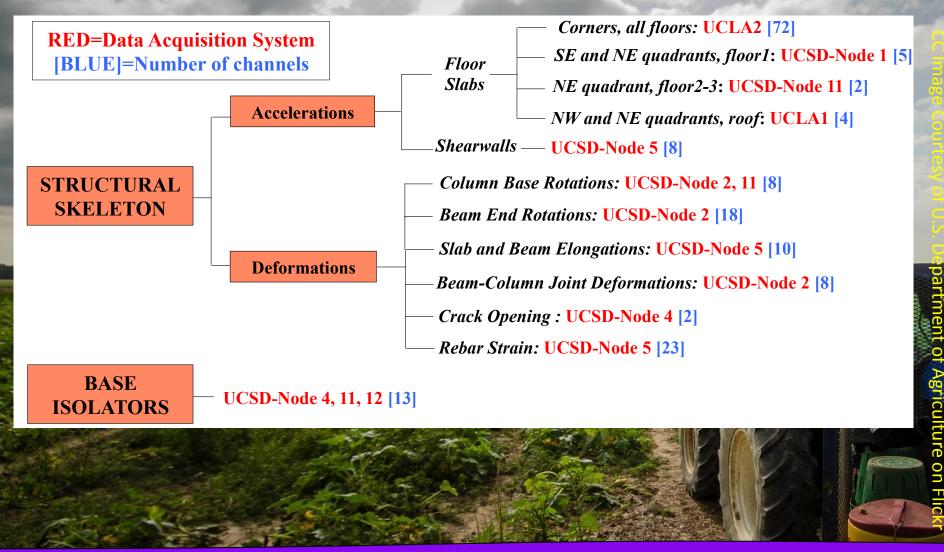
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isolators							
NCSs	8	-	124	108	23	62	325
Shake table and basement	-	9	9	-	-	-	18
Sum	12	81	150	165	46	62	516

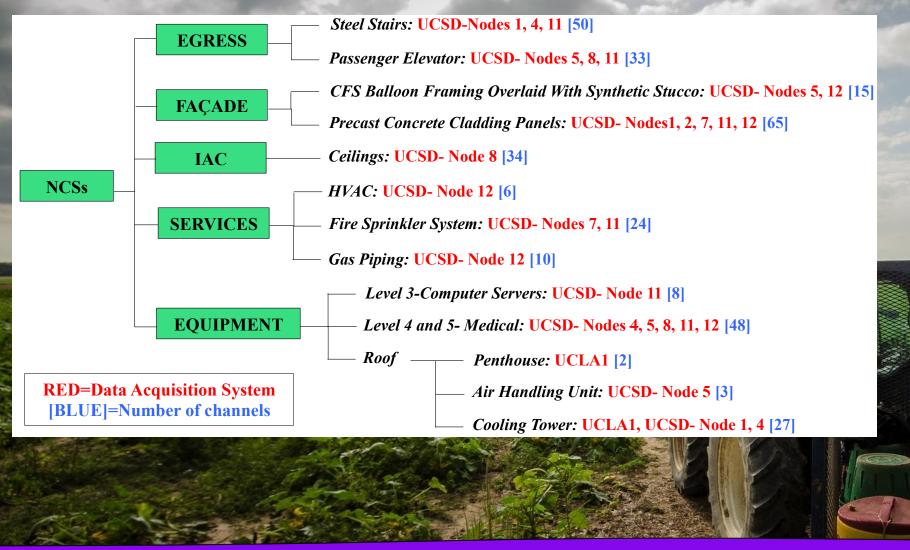
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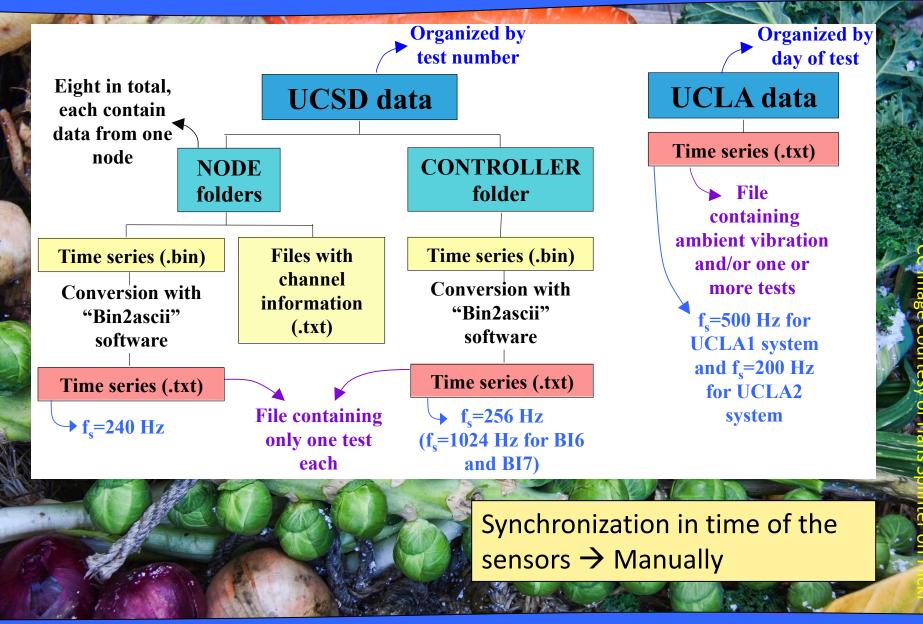
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WHAT WE DO: Data are recorded during testing

## WHO DOES IT: Whole team

- <u>Data format</u>: Students are generally provided with text files that can be opened in excel.
- Each column contains the <u>time history</u> of data recorded by a particular sensor
- Relevance of metadata: extra information that we need (example: units, sampling time etc.)
- Data from different DAQs can be formatted slightly differently (but key information must be present)

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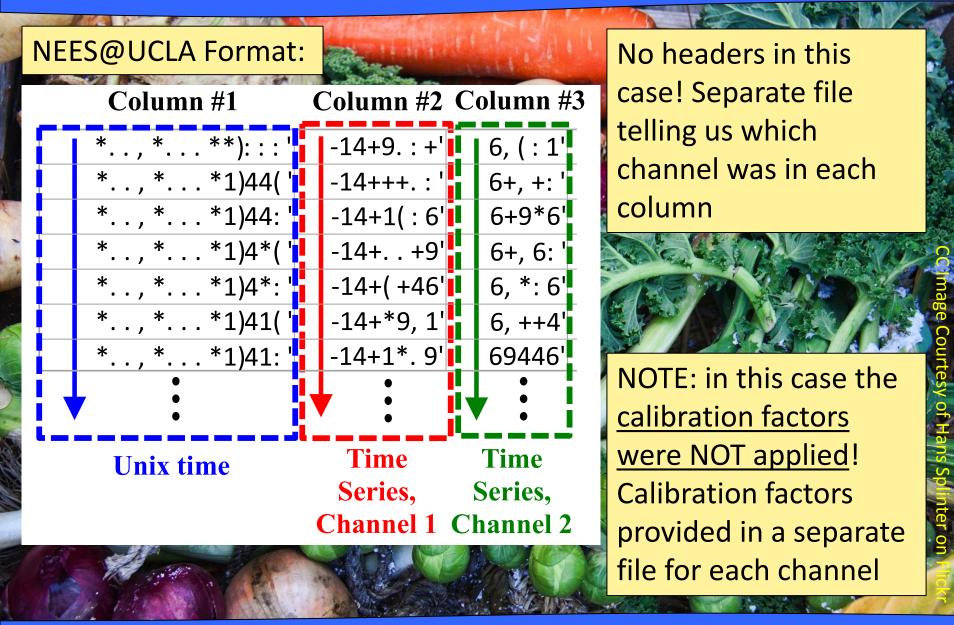


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NEES@UCSD Format:

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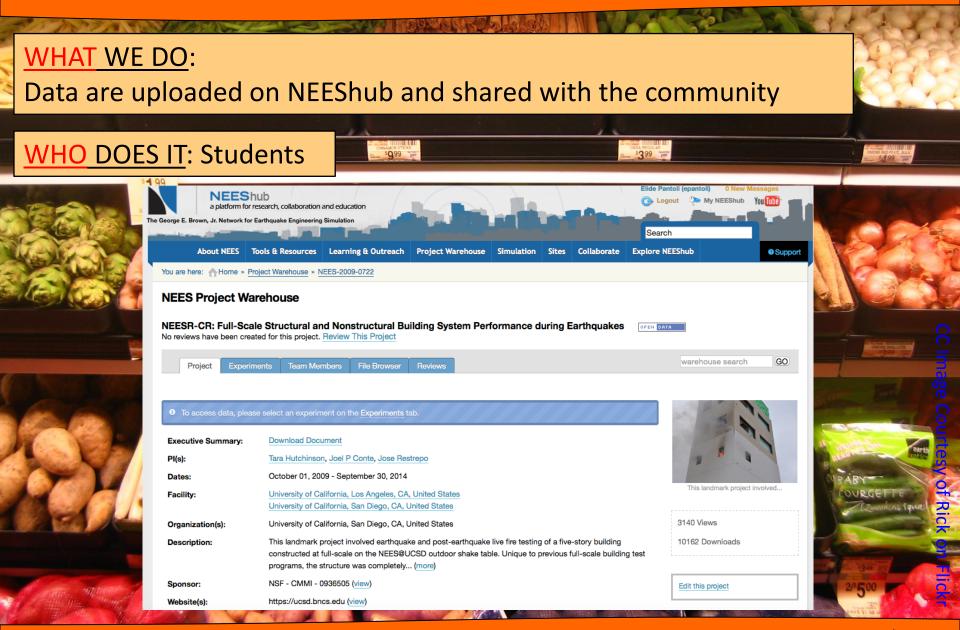
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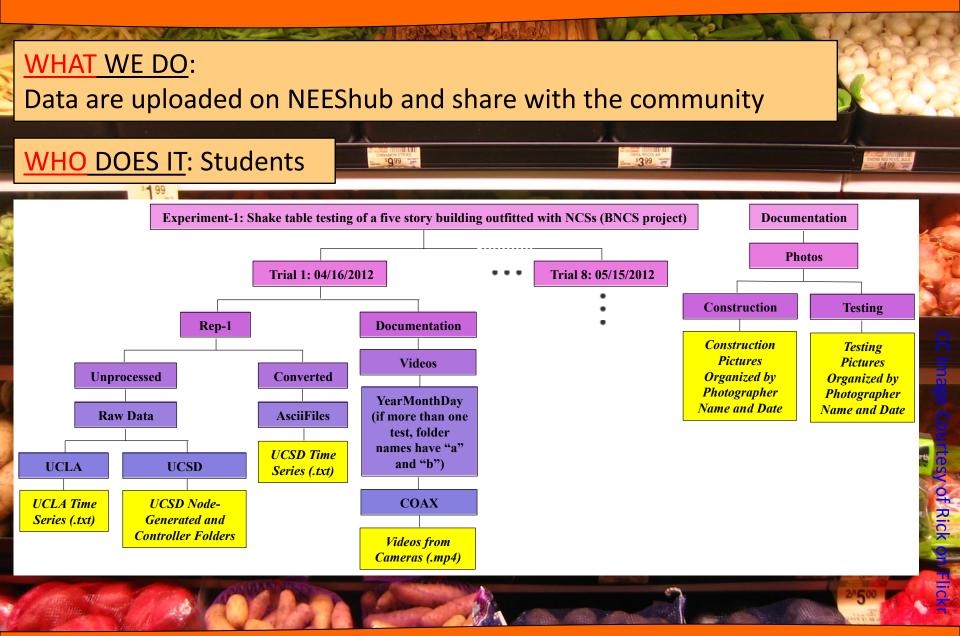
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# PHASE 5: SHARING OF THE DATA



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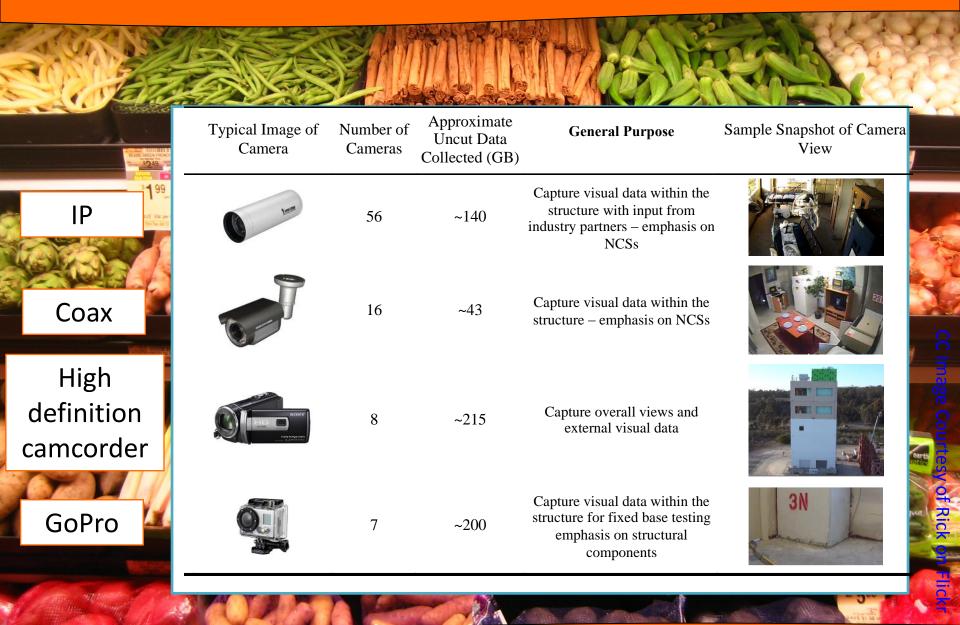
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# FINAL NOTE: it's not just about analog sensors!



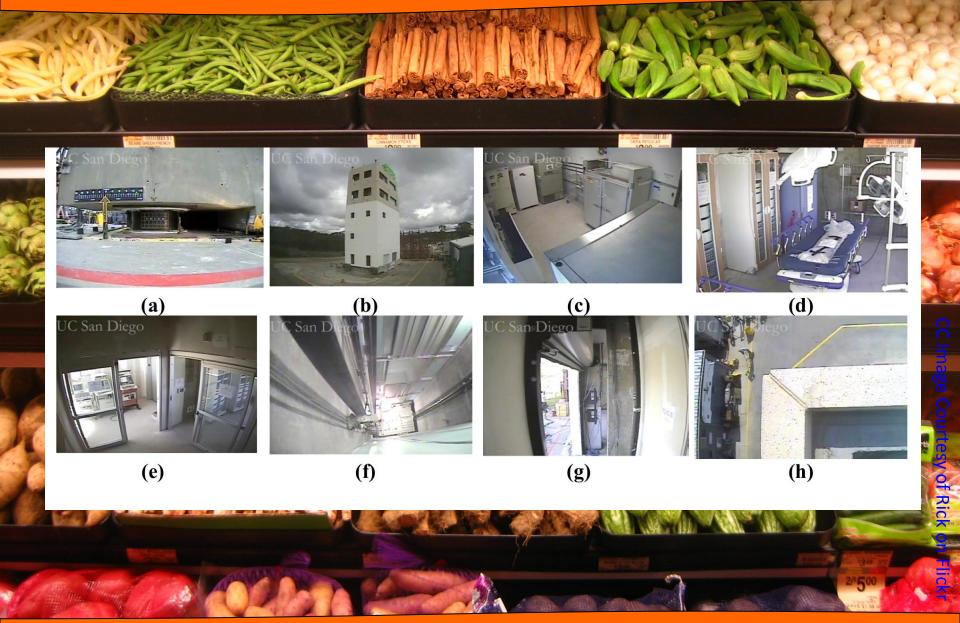
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# FINAL NOTE: video cameras



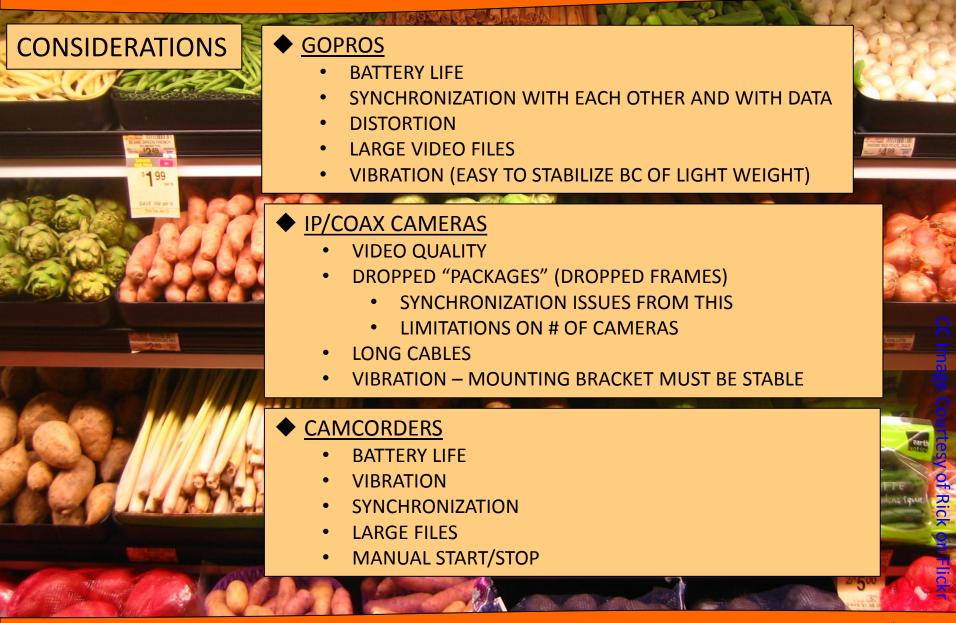
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# FINAL NOTE: video cameras



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